BRITISH VALUES

PROMOTING BRITISH VALUES AT WILBURTON CE SCHOOL

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Wilburton CE Primary School these values are taught through delivering a broad and balanced curriculum which appeals to, and challenges, children of all ages. The school takes the opportunity to promote these values during class lessons, in collective worship and more explicitly in PSHE and RE lessons.

At Wilburton CE Primary School, the British Values are reinforced in the following ways:

Democracy:

Democracy is an important aspect of our school ethos and plays an important role in the development of our school. Through the Schools Parliament and pupil questionnaires children are given a voice and an opportunity to effect change within the school.

At the beginning of each year, each house will elect a House Captain through a democratic vote. The chosen members will attend regular meetings with the teachers to discuss issues arising, as well as with their houses to ensure they represent them. The children are given the confidence to express their opinions in the knowledge that they will be acted upon. Children then have the opportunity to become ministers for various aspects of school life and can make a difference to their school in an area of interest.

Where appropriate, staff take opportunities to get pupils to vote and remind them that this is a fair system to make decisions.

Rule of Law:

The importance of laws and rules is consistently reinforced and recognised by teachers and children alike. The children take an active role in deciding upon our School Rules and developing the Behaviour policy and our Class Rules. This helps them to understand that rules and laws both govern and protect us.

In Key Stage 2, our 'Buddies' and 'Friendly Faces' take an active role in solving problems and resolving conflicts between younger children. They encourage our youngest pupils to agree on a positive way forward when a disagreement occurs. These processes give children a deeper understanding of justice and accountability.

We are always keen to invite outside agencies, such as the Police and Fire Service, into our school or to visit activities like Hazard Alley to help to reinforce the message of how important laws and rules are.

Individual Liberty:

At Wilburton CE Primary School, pupils are encouraged to make choices and speak their minds. Our school environment is safe, secure and supportive, providing children with the confidence to express themselves. Children are also encouraged to make choices about their education, ranging from activities in class, extra-curricular activities and the quality of their own and other children's work through self and peer assessment.

If a child finds it difficult to express themselves through discussion, then we provide opportunities to support them (e.g. through pictures or drama).

Mutual Respect:

Children are taught that their behaviour has an impact on their own rights and those of others. All members of the school community show respect for each other and for themselves. This combines to create a safe and supportive environment for children to learn.

Tolerance of those of different faiths and beliefs:

Wilburton CE Primary School is a largely white-British school, but we actively seek opportunities to create a diverse cultural experience for our pupils and we actively promote diversity through our celebrations of different faiths and cultures. Our Religious Education and PSHE curriculum celebrate and explore the beliefs and festivals of all religions which are supported in other subjects in the curriculum including English, Art and Music. Members of different faiths are encouraged to share their knowledge and experiences to enhance learning within a class or throughout the school.