



Wilburton CE Primary School

School Improvement Plan 2023-24 Summary

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Writing

Outcome	How we're going to achieve it
<p>There is a clear approach to teaching sentence structure across the school which all teachers follow confidently and consistently.</p> <p>2024-25 data shows an improvement in writing in each year group (in-line with FFT or 75%+)</p>	<ol style="list-style-type: none">1. Teachers will explicitly model sentence structures and composition using the correct technical vocabulary.2. All teachers will confidently and effectively use a school-agreed approach to teaching English, based on expert advice and evidence-based research.3. Children will use stems or models to orally rehearse sentences before writing in lessons.4. Children will independently proofread and edit their sentences to evaluate their intended impact.

Maths

Outcome	How we're going to achieve it
<p>For 2023-24 outcomes:</p> <ul style="list-style-type: none">● Raise the percentage of children in KS1 working at the expected level to 75%.● Maintain the percentage of children in KS2 working at the expected level at 75%.● Raise the percentage of children achieving 20+ in the Year 4 Tables Check to 80%. <p>All teachers demonstrate sound pedagogical understanding around the teaching of fluency, reasoning and problem solving for all pupils.</p>	<ol style="list-style-type: none">1. Teachers will demonstrate a clear understanding of the facts and strategies that children need to acquire and how these fit together.2. Children will have daily opportunities to recall facts and develop these strategies.3. Children will have regular opportunities to develop their multiplicative reasoning.4. Teachers will model appropriate strategies and display these in the classroom.5. Children will discuss and reason about strategies, choosing those which are most appropriate or efficient.6. Children will apply the facts learned in reasoning and problem solving contexts.



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Music

Outcome	How we're going to achieve it
The school will provide high-quality music education, evidenced through the self-assessment framework provided by Cambridgeshire Music Hub.	<ol style="list-style-type: none">1. Children will sing everyday, and are confidently taught how to sing well.2. Children become knowledgeable about Western Classical Music, Popular Music and Traditional Music from East Anglia and from around the world.3. Children will have access to both rhythmic and melodic instruments in Key Stage 1 and 2, including, in Year 4, all pupils to be given two terms of instrumental teaching, with opportunities to perform, and to continue learning beyond this period.4. Children are composing, notating and playing melodies using notation as outlined in the school's progression statements.

Design and Technology

Outcome	How we're going to achieve it
Children will demonstrate progress in cooking, constructing and mechanical systems as they move through the school, and are able to apply their knowledge of the design process to create purposeful outcomes.	<ol style="list-style-type: none">1. In each year, children will be taught units in cooking, construction and mechanical systems. They will make use of the children's kitchen and construction area as part of this.2. Units of work refer to the school's community and local context where possible.3. Children are taught a consistent approach to the design process, supplemented with expert knowledge where possible.4. Children are taught and assessed using a progression of skills that develop creative, technical and practical expertise needed to perform everyday tasks.



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Attendance

Outcome	How we're going to achieve it
<p>By the end of 2023-24 academic year:</p> <ul style="list-style-type: none">• Whole school attendance (excluding T marks) should be at least 96%.• There have been significant reductions in persistent absence rates and children arriving late to school.	<ol style="list-style-type: none">1. A tiered approach is used to promote good attendance.2. Regular outreach and communication takes place with parents, particularly individuals and groups with children with lower attendance rates.3. Attendance reports are circulated twice a month with follow up actions to inform staff and governors of attendance progress.